

## FALL 2017 Course Descriptions

### **GPSA184 Psychopathology: Severe Emotional Disorders**

This course examines psychopathology of severe emotional disorders from the perspective of both the DSM, psychoanalytic theory and biography. Literature and clinical material will provide a view from the diagnostician as well as those who are impacted. The DSM will be paired with first-hand accounts and psychodynamic understandings of symptom clusters. The class will examine implications for treatment. Basic diagnostic skills will be applied to case material. *CERT select/elect, MAP select/elect & MAMHC select/elect, Post MA if not taken for MA*

### **GPSA507 Human Development: Through the Lifespan from Birth to Death**

This course focuses on the vicissitudes of human development through the life span and within intrapsychic, biological, family, environmental and cultural context. How the individual approaches developmental tasks or copes with challenges of inner and outer reality, from conception through old age, is reflected in his/her sense of self and is manifested in behavior and life choices. The maturational tasks of adapting and coping that enable growth over the lifespan are examined. *CERT select/elect, MAP select/elect, MAMHC required & Post MA if not taken for MA*

### **GPSA533A Child Treatment: Theory and Practice**

This course will introduce the student to basic theoretical concepts and practices in child treatment. From mother and infant intervention to launching adolescents into adulthood, case studies will demonstrate the developmental patterns, treatment challenges and modifications in treatment. The student will learn about the historical roots of approaches to contemporary practices. Case examples from practice examine common symptom patterns and evidence of trauma or pathology within child and adolescent treatments. *CERT elective, MAP elective, MAMHC elective, Post MA if not taken for MAGPSA536 MAPC:*

**GPSA536 Comparative Psychotherapy II: Theories of Counseling and Psychoanalysis** This course surveys major theoretical schools of counseling and psychoanalysis and how to apply their underlying premises in practice. Students will learn about the contributions of these fields to form a broad understanding of clinical techniques from forming the therapeutic relationship, developing a case conceptualization to interviewing and developing a range of intervention strategies with a range of cases. Special emphasis is placed on how each perspective informs how interventions are developed and implemented according to the treatment progression. *CERT elective, MAP required, MAMHC required, Post MA if not taken for MA*

### **GPSA555A Proposal Writing: Professional Ethics & the Certificate Capstone Project Seminar**

In this course, students will learn how to develop a proposal for the capstone project in the Certificate program. Students will prepare a narrative of the case dynamics which describes the course of treatment and presents a question about some aspect of the case that puzzles the student; show how the therapist listens in order to form an impression of the individual's emotional experience; write a review of the clinical literature that relates to the research question; and describe a method for analyzing a series of process recordings. This course meets the requirements for the Proposal Writing course as a prerequisite for the capstone tutorial sequence. *\*Students must submit a request to the training committee for permission to enroll in this course. CERT only during proposal writing*

*Select = A course marked "select" is one of a subset of courses that can fulfill a requirement in curricula*

### **GPSA559-562 Directed Research**

The master's degree student chooses to work with a research chair on the research paper, which is usually on the single case from the fieldwork experience. The student enrolls in a directed research with a thesis advisor and works individually with that faculty member until the project is completed. A second reader approves the paper as well. *MAMHC, MAP*

### **GPSA701 Fieldwork Seminar: Clinical Interviewing/Early Interventions & Supervised Group Studies**

*Prerequisite:* Refer to the Fieldwork Manual and advisor. This course is designed for students who approved for fieldwork. The Fieldwork experience provides an opportunity to study basic psychoanalytic counseling techniques and their application to clinical settings. In this first Fieldwork segment, students are assisted in obtaining a Fieldwork placement, given early interviewing classroom practice in the initial encounters, and encouraged to begin studying the counseling/therapeutic process as they learn to recognize the various forms of psychopathology. They learn interviewing techniques to enable individuals to tolerate more comfortably the stimulation of the counseling/therapeutic experience, and that allow them to more freely talk with the counseling professional. The importance of ethical issues will be examined throughout the course. *CERT required, MAP required, MAMHC required*

### **GPSA701B-F Small Group Studies (SGS)**

This supervised group study course is taken concomitantly with Externship Seminar and with the first four semester of clinical case seminar. The students study individual cases at their Fieldwork Site or the NJCC in depth, presenting and reading about the dynamics of each case as well as their personal reactions. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of the narcissistic individual and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. *CERT required, MAP required, MAMHC required*

### **GPSA750 Clinical Case Seminar: The Initial Diagnosis & Resistances: Psychoanalytic Theory of Psychodiagnosis**

*Prerequisite:* Consultation Center Candidacy status

This course is designed for students who are clinical candidates. Clinical cases are presented at an advanced level to consider for diagnostic examination. Students review diagnostic categories and case examples with emphasis on the beginning stages of treatment, resistances and psychodiagnosis within a clinical context. The course prepares students to work within an ethical framework with a wide range of presenting symptoms and offers a range of perspectives from counseling and psychoanalysis. Special emphasis is placed on the working alliance, establishing the treatment contract, treatment destructive resistances and countertransferential processes in relationship to establishing the treatment given a range of presenting problems. *CERT, Level B only, required*

### **GPSA758 Continuing Case: Advanced Cases in Modern Psychoanalysis I**

#### **GPSA699 Advanced Cases in Modern Psychoanalysis I**

After reviewing the initial stages of treatment with the narcissistic individual and the techniques developed for resolving treatment destructive resistances and developing the narcissistic transference, we will examine the later stages of therapy. What techniques are useful in resolving resistances to the status quo and resistances to progress? Through continuing case presentations students will each select one case to study during the semester. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework. *CERT select or elective, MAP elective, MAMHC elective, Post MA select*

**GPSA760 Clinical Research Tutorial** Students in the Certificate program work individually with a research supervisor who assists them in completion of the proposal for the final project, culminating with a formal presentation. *CERT only*

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