

SPRING 2018 Course Descriptions

GPSA101 Clinical Assessment & Appraisal–3cr This course provides an overview of the appraisal process including observation, interviewing, measures, resources and tools to formulate a clinical understanding of clients within a broad range of settings and within a survey of populations. Behavior, observations, etiology, symptomology, assessment, countertransference, and treatment will be examined in working with clients representing the lifespan. The course examines issues of reliability, diversity, limitations and ethical practice in relation to the validity of the assessments. Students explore the relationship between assessment, findings, diagnosis, intervention and treatment planning. (MAMHC)

GPSA503 Human Development: Adolescence to Adulthood–3cr The development of the psychic structure during puberty to adulthood will be examined, concentrating on the expression of the basic drives as the individual emerges and separates from the dependencies of childhood and eventually leaves home to start life on his or her own. Freud's hallmark of maturity, "the ability to work and love," will be used to study the conflicts and resistances of these crucial stages. Students examine these processes through readings, case presentations, and personal experience. (All Programs)

GPSA522 Comparative Psychotherapies: Modern Concepts & Techniques in Counseling & Psychoanalysis–3cr In this course, students will learn the basic intervention strategies applied in counseling and psychoanalysis. We will study how these fields have expanded, in technique and theory, to include more severe emotional disorders. It will be an introduction to theory and interventions; students will learn how to apply these concepts in class via experiential learning. (All Programs)

GPSA554 MA Research Seminar–3cr This intensive course guides students in their design and completion of the Master's paper. Group work and close guidance of the instructors facilitates the thesis writing process. The course pays special attention to the formation of research question, research methodology, and writing appropriate literature reviews and operates as an intellectual workshop in which students share the process as well as the results of their research with the group throughout the semester. Each seminar member chooses a research topic, collects and analyzes data, writes a report, and presents his/her research proposal in the middle of the semester and his/her research results in the seminar sometime during the last two weeks of the semester. The completed paper, when accepted by the two instructors, counts as the Master's Paper. Papers should be written in the style of the American Psychological Association (APA) Manual. (MA)

GPSA555B Research Seminar - Proposal Writing–3cr In this course, students will write about a single case and develop a proposal for the capstone project in the Certificate program. Students will prepare a narrative of the case dynamics which describes the course of treatment and presents a research question about some aspect of the case that puzzles the student; show how the therapist listens in order to form an impression of the individuals' emotional experience; write a review of the clinical literature that relates to the research question; and describe how to examine and analyze the case. This course will meet the requirements for the Proposal Writing course as a prerequisite for the Research Tutorial sequence. **Students must submit a request to the training committee for permission to enroll in this course.* (Cert)

GPSA559-562 Directed Research .5-3.0cr The student enrolls in Directed Research to seek more support on the MA research project. 3-12 Hours is spent throughout the semester with time distributed between meeting individually with a faculty member and faculty reading the paper. Students remain in Directed Research until their project is complete. Unused hours will not carry over to a new semester. (MAMHC/MAP)

GPSA559-.5cr(1.5 hrs), GPSA560-1cr(3hrs), GPSA561-2cr(6 hrs), GPSA562-3cr(9 hrs)

GPSA699 Advanced Cases in Modern Psychoanalysis II-3cr Through continuing case presentation students will apply theory to practice. This course is open to all students and may serve as an elective for most programs. After reviewing the initial stages of treatment with the narcissistic individual and the techniques developed for resolving treatment destructive resistances and developing the narcissistic transference, we will examine the later stages of therapy. What techniques are useful in resolving resistances to the status quo and resistances to progress? Through continuing case presentations students will each select one case to study during the semester. (All Programs)

GPSA702 Fieldwork Seminar: Issues of Bias in the Treatment of Mental Health Illness-4cr

This course includes an SGS. Students will study their countertransference responses and listen to and become aware of clients' dynamics and how each client speaks to present these dynamics through symbolic communication. This clinical course has a focus on how perceptions shape our views of various society groups. Aspects of bias that influence practice experiences are examined while providing client hours at an externship site. Students will identify the phenomena of bias in cases presented in relation to diversity in terms of ethnic, sociological and psychopathological processes. They will learn to observe their own reactions to the clinical work and use with growing understanding as a clinical and technical tool. Students' will achieve this by studying internal unexamined perceptions as well as broader societal prejudices, society trends and subgroups, interaction patterns and the impact of differing lifestyles and maladaptive behaviors, including stress, abuse and discrimination on subjective responses. **Students must submit a request to the training committee for permission to begin fieldwork to be enrolled in this course. (Cert/MAMHC/MAP)*

GPSA702B-D Small Group Studies (SGS) This supervised group study course is taken concomitantly with Fieldwork Seminar (GPSA 702). The students study individual cases at their Fieldwork Site in depth, presenting and reading about the dynamics of each case as well as their personal reactions to the client. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of narcissistic clients and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. (Required concurrently with fieldwork seminar 701-704) (All Programs)

GPSA751 Clinical Case Seminar: Comparative Studies in Psychopathology-3cr *Students must have permission from the training committee to be enrolled in Clinical Case.* This course is designed for students who are clinical candidates. Each week a clinical case is presented at an advanced level to consider for case conceptualization. Students review models for understanding psychopathology and biographical accounts of psychopathological processes in the context of counseling and psychoanalytic thinking. The course prepares students to work within an ethical framework with a wide range of presenting symptoms and offers a range of perspectives. Special emphasis is placed on the students' clinical experiences and transference and countertransference reactions in relation to the course content. (Cert/Post MA)

GPSA758B Continuing Case Seminar: Advanced Cases in Modern Psychoanalysis II-3cr *Students must have permission from the training committee to be enrolled in Continuing Case.* Through continuing case presentations of three cases, students will apply theory to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework. After reviewing the initial stages of treatment with the narcissistic individual and the techniques developed for resolving treatment destructive resistances and developing the narcissistic transference, we will examine the later stages of therapy. What techniques are useful in resolving resistances to the status quo and resistances to progress? Through continuing case presentations students will each select one case to study during the semester. (Cert, Post MA)

GPSA760/761 Clinical Research Tutorial Students in the Certificate program work individually with a capstone chairperson after development of a capstone proposal approved by the training committee. The capstone chairperson assists the student in completion of the proposal for the capstone project through completion, approval and final presentation of the project. (Cert)

GPSA833B Adolescent Treatment: Theory and Practice-3cr

This course will introduce the student to basic theoretical concepts and practices in adolescent treatment. From early adolescence to young adulthood, case studies will demonstrate developmental issues, treatment challenges, and therapeutic interventions. Examples from clinical practice will help differentiate normal and pathological patterns emerging in this complex developmental period. Issues such as induced countertransference feelings, enlisting collaboration with parents, and understanding the common maturational resistances of transition from childhood to young adulthood will be examined. (All programs)