

Course Schedule Spring 2019

January 22 – May 18

11/1/2018 1:31

TUESDAY

- 12:00-1:00pm GPSA701B SGS/Lazar (Main)
4:50-7:10pm GPSA101 Clinical Assessment and Appraisal/Hess (Main)
5:30-7:00pm GPSA701C SGS/Ashworth (Library)
7:10-9:30pm GPSA522 Comparative Psychotherapies I: Modern Concepts/Silver & Thomas (Main)

WEDNESDAY

- 3:15-4:45pm GPSA701D SGS/DeLia (Main)
4:50-7:10pm GPSA521 Psychoanalytic Counseling: Basic Concepts/DeLia (Main)
7:10-9:30pm GPSA181 Psychopathology: Severe Emotional Disorders /Vaccaro (Main)

THURSDAY

- 9:30-11:00am GPSA701E SGS/Bratt (Bratt office)
10:00-12:00pm GPSA800/758 Continuing Case: Attachment: Theory and Practice /Lovell (Zoom/Main)
12:00-1:30pm GPSA701F SGS/Vaccaro (Vaccaro office)
3:10-4:40pm GPSA701G SGS/Lovell (Main)
4:50-7:10pm GPSA529 Transference and Countertransference/Weintraub (Library)
4:50-7:10pm GPSA701 Fieldwork Seminar: Clinical Interviewing/Semel & Lapidés (Main/Semel office TBA)
5:00-7:20pm GPSA753 Clinical Case/Practice Technique in Dreams/Symbolic Communication /Bratt (Main/Bratt office TBA)
7:20-9:40pm GPSA810 The Psychoanalytic View of Women /Lazar (Main)

Day/Time TBA

- GPSA554 Research Seminar schedule to be arranged with instructor
GPSA760/761 Clinical Research Tutorial – schedule to be arranged with instructor
GPSA559-562 Directed Research –schedule to be arranged with instructor

First day of class Tuesday 1/22
Registration late date 12/2

No Class Meetings
March 18-22 Spring Break

Course Descriptions Spring 2019

GPSA101 Clinical Assessment and Appraisal - This course provides an overview of the appraisal process including observation, interviewing, measures, resources and tools to formulate a clinical understanding of clients within a broad range of settings and within a survey of populations. Behavior, observations, etiology, symptomology, assessment, countertransference, and treatment will be examined in working with clients representing the lifespan. The course examines issues of reliability, diversity, limitations and ethical practice in relation to the validity of the assessments. Students explore the relationship between assessment, findings, diagnosis, intervention and treatment planning. *(MAMHC 3-cr)*

GPSA181 Psychopathology: Severe Emotional Disorders - This course examines psychopathology of severe emotional disorders from the perspective of both the DSM, psychoanalytic theory and biography. Literature and clinical material will provide a view from the diagnostician and those who are impacted. The DSM will be paired with first-hand accounts and psychodynamic understandings of symptoms clusters. The class will examine implications for treatment. Basic diagnostic skills will be applied to case material. *(All Programs 3-cr)*

GPSA521 Psychoanalytic Counseling: Basic Concepts - This course will introduce the student to basic concepts of counseling and psychoanalysis. It will be an introduction to a range of interventions within counseling and psychoanalytic frameworks. The student will learn about the concepts and their applications. *(All Programs 3-cr)*

GPSA522 Comparative Psychotherapies I: Modern Concepts - In this course, students will learn the basic intervention strategies applied in counseling and psychoanalysis. We will study how these fields have expanded, in technique and theory, to include more severe emotional disorders. It will be an introduction to theory and interventions; students will learn how to apply these concepts in class via experiential learning. *(MAMHC 3-cr)*

GPSA559-562 Directed Research - The master's degree student chooses to work with a research chair on the research paper, which is usually a single case from the fieldwork experience. The student enrolls in directed research with a thesis advisor and works individually with that faculty member until the project is complete. *(MA only 0.5-cr to 3-cr)*

GPSA529 Transference and Countertransference - In this course students learn about the theoretical and clinical meanings of transference and countertransference and their importance as a framework and tools in working effectively with people. They study, through ongoing cases, readings, films, and group discussion, the helping relationship and techniques to facilitate understanding of transference and countertransference as they influence self-care and self-development. *(Elective All Programs 3-cr)*

GPSA554 Masters Research Seminar - This intensive course guides students in their design and completion of the Master's paper within the guidelines of ethical research practices. Group work & guidance of the instructor facilitates the thesis writing process with special attention to the formation of the research question, research methodology & writing appropriate literature reviews. *(MA 3-cr)*

GPSA701 Fieldwork Seminar: Clinical Interviewing & SGS
This course is designed for students approved for fieldwork. The Fieldwork experience provides an opportunity to study basic psychoanalytic and counseling techniques and their application to clinical settings. In this first Fieldwork segment, students are assisted in obtaining a Fieldwork placement, given early interviewing classroom practice in the initial encounters, and

encouraged to begin studying the counseling/therapeutic process as they learn to recognize the various forms of psychopathology. They learn interviewing techniques to enable individuals to tolerate more comfortably the stimulation of the counseling/therapeutic experiences, and that allow them to more freely talk with the counseling professional. The importance of ethical issues will be examined throughout the course. *(All Programs with approval 4-cr)*

GPSA701E-G Small Group Studies (SGS) - This supervised group study course is taken concurrently with Fieldwork Seminar (GPSA701). The students study individual cases at their Fieldwork Site in depth, presenting and reading about the dynamics of each case as well as their personal reactions in the therapy. The students process the challenges in working with and learning about serious psychopathology in a treatment relationship. The goal of the course is to help students identify the defenses of narcissistic individuals and the countertransference reactions of the treating therapist. Students will present cases with process notes as a way to study the dynamics of the cases. Each week three students meet with the faculty person and present their cases, studying the most therapeutic approach to each case. *(Certificate or MA)*

GPSA753 Clinical Case: Practice Technique in Dreams and Symbolic Communication - This semester we will examine countertransference and ethical issues as they interact in decisions on treatment and technique. Often the conscious and unconscious attitudes of the analyst that shape countertransference also influence one's ethical position. Case examples and readings will help students describe reactions and use them in their treatment decisions. A special focus will be on how analysis of symbolic communication and dreams are influenced by one's countertransference. Students take this advanced course for the duration of their Consultation Center work. It is designed to help students work with patients, to recognize early resistances in treatment, and to understand induction and countertransference resistances in treatment. *(Certificate only)*

GPSA758 Continuing Case: Attachment: Theory and Practice - Through continuing case presentations of three cases, students will apply attachment theories to practice. With the agreement of the training committee, this course can be selected as fulfilling the requirement for the clinical case course after four semesters of successful completion of clinical case coursework. *(Certificate with approval in place of Clinical Case)*

GPSA800 Attachment: Theory and Practice - This course explores how the fetus to adult relates and attaches. Psychic developments from the beginnings of life through the circumstances of birth, mother-infant bond, marriage and throughout all of life's stages and in the consultation room are reviewed. The historical and contemporary works of theorists and practitioners are reviewed in relationship to attachment. *(Elective All Programs 3-cr)*

GPSA760/761 Clinical Research Tutorial - Students in the Certificate program work individually with a research chairperson after development of a proposal approved by the training committee. The chairperson assists the student in completion of the proposal for the project through completion, approval and final presentation of the project. *(Certificate only)*

GPSA810 The Psychoanalytic View of Women - This course examines the evolving views of women's psychic development and roles in society from multiple perspectives. The work of Freud, Deutsch, Horney, Bonaparte, Klein, Jacobson, Thompson, Chodorow, Gilligan, and other contemporary authors will be considered. *(Elective for All Programs 3-cr)*